**Course Syllabus**

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| **CNU International Summer Session** |

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| **Course Title** | | | **Everyday Korean 2** | | | | | | | | | | | | | | | | | | |
| **Course Type** | | | Liberal Arts | | | | | | | | **Credits**  **(hours)** | | | 3 (3) | | | | | | | |
| **Department** | | | Language Education Center | | | | | | | | **Professor** | | |  | | | | | | | |
| **Classification**  **(year in school)** | | | All | | | | | | | | **Course Code** | | | CLT0966 | | | | | | | |
| **Class room** | | |  | | | | | | | | **E-mail** | | |  | | | | | | | |
| **Prerequisite(s)** | | |  | | | | | | | | | | | | | | | | | | |
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| **Course objectives** | | | 1. Students can engage in conversations necessary in official situations in everyday life and perform communicative functions such as asking and answering questions in regard to certain information, granting permission, and making requests.  2. Through learning based on Korean culture, students can acquire knowledge and broaden their understanding of the culture as well as just the language. Also, students of various nationalities can respect and understand each other’s culture.  3. Students can express themselves by performing communication tasks in Korean. | | | | | | | | | | | | | | | | | | |
| **Course Summary** | | | <Everyday Korean 2> aims to help international students who do not speak Korean as their native language to understand Korea and to develop Korean communication skills necessary for daily life. Students at this level will be able to further develop their Korean communication skills necessary for social conversation, public places, and informal situations in daily life. In addition, by learning based on Korean culture, students acquire knowledge and broaden their understanding of the wider culture as well as just the language. | | | | | | | | | | | | | | | | | | |
| **Teaching Methods** | | | **Teaching Methods** | | | | | | | | | | | | | | | | | | |
| Lecture | Presentation/Discussion | | | | Problem Based Learning | | | | Project Based Learning | Flipped Learning | | | Experiment/ Practices | | | | Others  (Describe) | |
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| After learning vocabulary and expressions for each subject, students will participate in class focusing on communication tasks. Through activities such as pair work, group exercises, and role plays, students can actively interact. | | | | | | | | | | | | | | | | | | |
| **Grading** | | | Mid-Term | Final | | Individual Tasks | | | Team Projects | | | Class participation | | | Attendance | | Others  (Describe) | | | | **Total** |
| **30** | **30** | | **20** | | |  | | | **10** | | | **10** | |  | | | | **100** |
| - Mid-term (30%): written test  - Final (30%): interview  - Individual assignment (20%)  - Class participation (10%)  - Attendance (10%): 1 point will be deducted for an absence.  Tardiness for 3 times is regarded as an absence.  ※ Pursuant Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired.  ※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4 classes. (More than four(4) times absence) | | | | | | | | | | | | | | | | | | |
| **Accommodations for Handicapped** | | | - Visually impaired: provision of course related materials in audio, note taking helper, permission to record the lecture  - Audibly impaired: provision of course related materials in visual, note taking helper, permission to have e-learning lectures in sign language or shorthand  - Physically or mentally challenged: provision of course related materials, note taking helper, permission to record the lecture   * Any other requests that are considered necessary: provision of assisted   ingress and egress to the classrooms and other supports | | | | | | | | | | | | | | | | | | |
| **Textbooks & References** | | | | | | | | | | | | | | | | | | | | | |
| Category | Title | | | | Author | | | | | | | Publisher | | | | | | | Year of publication | | |
| Main textbook | **I Love Korean 2 Student’s book** | | | | Language Education Institute, Seoul National University | | | | | | | Seoul National University PRESS | | | | | | | 2019 | | |
| Others | **I Love Korean 2 Workbook** | | | | Language Education Institute, Seoul National University | | | | | | | Seoul National University PRESS | | | | | | | 2019 | | |
| Reference |  | | | | | | | | | | | | | | | | | | | | |
| **Daily Course Schedule** | | | | | | | | | | | | | | | |
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| **Day**  **(3hrs)** | **Lecture Topic** | **Hours per day** | **Method of Instruction** | **Class Materials & Assignments** |
| 1 | Orientation  Unit 1. Family  - Vocabulary: Family  - Key Expression: N(이)세요, A/V-(으)세요  - Introducing family members 1 | 3 | Lecture, Activities | Syllabus, Textbook, Handouts |
| 2 | Unit 1. Family  - Vocabulary: Honorific Speech  - Key Expression: A/V-(으)셨어요, A/V-고  - Introducing family members 2 | 3 | Lecture, Activities | Textbook, Handouts |
| 3 | Unit 2. Shopping  Vocabulary: Attire, Adjectives, Color  -Key Expression: ‘ㅡ’ 탈락, V-아/어 보세요,  A-(으)ㄴ N, ‘ㄹ’ 탈락  -Shopping | 3 | Lecture, Activities | Textbook, Handouts |
| 4 | Unit 3. Travel  -Vocabulary: Travel Preparations, Travel Ratings  -Key Expression: V-(으)ㄹ 거예요, A/V-(으)면,  V-는 N, A/V-지 않다  -Talking about travel plans and experiences | 3 | Lecture, Activities | Textbook, Handouts |
| 5 | Unit 4. Hobbies  - Vocabulary: Hobbies  - Key Expression: 못 V, V-고 싶다  - Talking about weekend activities | 3 | Lecture, Activities | Textbook, Handouts |
| 6 | Unit 4. Hobbies  - Vocabulary: Frequency  - Key Expression: V-는 것, A/V-지만  - Talking about hobbies | 3 | Lecture, Activities | Textbook, Handouts |
| 7 | Mid-Term | 3 |  |  |
| 8 | Unit5. Bank and Post Office  - Vocabulary: Bank, Post office  - Key Expression: A-(으)ㄴ데요, V-는데요,  N인데요, V-아/어 주세요, V-(으)러 가다/오다,  N(으)로   * Opening an account at a bank,   Mailing a package at a post office | 3 | Lecture, Activities | Textbook, Handouts |
| 9 | Unit 6. Transportation  - Vocabulary: Transportation, Directions  - Key Expression: ‘르’ 불규칙, V-아야/어야 되다,  V-아서/어서, N에서 N까지  - Explaining direction | 3 | Lecture, Activities | Textbook, Handouts |
| 10 | Unit 7. Hospital  - Vocabulary: Body  - Key Expression: V-(으)ㄹ 수 있다/없다,  V-지 마세요   * Asking and answering about availability | 3 | Lecture, Activities | Textbook, Handouts |
| 11 | Unit 7. Hospital  - Vocabulary: Symptoms  - Key Expression: A/V-아서/어서, N(이)라서  - Expressing symptoms and prohibition | 3 | Lecture, Activities | Textbook, Handouts |
| 12 | Unit 8. Korean Life  - Vocabulary: Feelings  - Key Expression: A/V-(으)ㄹ 때, V-거나 V,  N(이)나 N   * Talking about Korean life | 3 | Lecture, Activities | Textbook, Handouts |
| 13 | Unit 8. Korean Life  - Vocabulary: Student Life  - Key Expression: V-아도/어도 되다,  V-(으)면 안 되다   * Expressing permission and prohibition | 3 | Lecture, Activities | Textbook, Handouts |
| 14 | Unit 9. Telephone  -Vocabulary: Phone, Food orders  - Key Expression: N(이)지요?, A/V-지요?,  N한테/에게/께, V-(으)면서, V-고 있다   * Calling, Ordering food by phone and inviting   friends over | 3 | Lecture, Activities | Textbook, Handouts |
| 15 | Final exam | 3 |  |  |

\*The schedule above is subject to change.

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| **References** |
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